



Pathways Learning.

www.pathways-learning.co.uk



LET'S GET STARTED

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WHO WE ARE

Pathways Learning is an independent alternative to school, specifically designed for moderate to high achieving ASD students with social anxiety.

We offer a calm, safe, and welcoming alternative to mainstream education for pupils aged 5 to 16 with social anxiety. Our nurturing environment is designed to support each student's unique needs, providing a supportive community where they can thrive.

We aim for each student to develop themselves beyond the boundaries of learning. We look at the 'whole person', developing their confidence to allow them to have a successful future.

Our Values



Respect

This includes respect for yourself; respect for others and respect for property.



Effort

Every effort, no matter how small, is celebrated and recognised for its significance in our learning community.



Confidence

We foster a nurturing environment where learners with ASD can build confidence at their own pace.



Trust

Our learners can trust in the safety and support provided by our dedicated staff, creating a secure environment where they can thrive.



Determination

We empower our students to embrace challenges with determination, knowing that setbacks are opportunities for growth.



Perseverance

Through perseverance, our learners develop the resilience needed to overcome obstacles and achieve their goals, guided by patience and support.





HOLISTIC DEVELOPMENT

Our Aims

At Pathways Learning, we are dedicated to creating a nurturing and supportive environment for pupils with ASD. Our aims reflect our commitment to holistic development, focusing on promoting healthy lifestyles, fostering respect and cooperation, and preparing students for lifelong learning.

We strive to help students reach their full potential through skill development, creativity, and critical thinking. By encouraging active lifestyles, environmental awareness, and good citizenship, we aim to cultivate resilient learners who are well-equipped to make positive contributions to society. These aims guide our approach, ensuring that each student is respected, valued, and supported throughout their educational journey.

- **Promote Healthy Living:** We encourage all students to embrace a healthy lifestyle, supporting their overall well-being.
- **Foster Respect and Cooperation:** We aim to help students develop self-respect and respect for others, fostering positive, cooperative relationships based on mutual respect and trust.
- **Prepare for Learning:** We strive to ensure students are ready and motivated to learn.

- **Maximise Skill Development:** We support all students in learning and developing their skills to their fullest potential.
- **Encourage a Love for Learning:** We promote a positive attitude towards learning, helping students enjoy their education and build a solid foundation for lifelong learning.
- **Develop Core Skills:** We teach essential skills in literacy, numeracy, and ICT, ensuring students become proficient in these key areas.
- **Guide Learning Progression:** We help students understand their next steps in learning, supporting continuous growth.
- **Nurture Creativity and Problem-Solving:** We encourage students to be creative and develop their own thinking and problem-solving abilities.
- **Promote Critical Thinking:** We teach students to undertake research and critically evaluate their findings.
- **Encourage Active Lifestyles:** We motivate students to participate in more active lifestyles for better health and fitness.
- **Teach Historical and Environmental Awareness:** We educate students about the developing world, including changes in their environment and society over time.
- **Apply Knowledge Creatively:** We help students apply their knowledge and skills in creative ways.
- **Cultivate Good Citizenship:** We aim to enable students to become positive, active citizens in society.
- **Teach Moral Understanding:** We guide students in understanding right from wrong.
- **Promote Environmental Respect:** We encourage respect for the world in which students live.



The Curriculum

Our curriculum ensures that students understand what they need to do to be healthy, confident individuals.

We offer each student a personalised learning curriculum: The students decide what they want to learn and we will provide this in a relevant way for them in order to fulfil their ambitions in later life, as they undertake work in their community or further afield.

We realise that learning can only take place if the teaching is provided in such a way that the children are able to access it, the child is in a state conducive to learning and has the correct equipment with which to work. The curriculum is designed to provide access and opportunity for all students from recorded core lessons to wide range of choice to actively engage and allow them to feel in control of their own learning.

- We value the ways in which all students are unique and our curriculum promotes respect for the views of each individual person.
- We value the importance of each person in our community. We organise our curriculum so that we promote cooperation and understanding between all members of our community.
- We value our environment and through our curriculum teach respect for our world and how we should care for it for future generations.



DEVELOP & ENGAGE

Social Skills

At Pathways Learning, we feel passionately that every young person has the ability to succeed in life. We aim to support them in their journey by ensuring that they have the social skills needed to allow them to become active members of society. By developing a strong and meaningful understanding of each student, we can encourage and motivate them to be the best they can be.

STUDENTS WILL...

- become confident individuals with secure values
- learn to manage everyday life as independently as they can
- form positive relationships based upon trust
- show determination in taking measured risks
- show perseverance to face, and overcome, challenges



BUILDING CONFIDENCE

Living Skills

At Pathways Learning, students are able to select a wide range of modules to match their interests, hobbies and abilities. By building up a range of unit credits, students can soon access qualifications that are equivalent to GCSEs. Learning and achieving through this medium is fun and accessible.

STUDENTS WILL...

- form positive relationships based on mutual respect
- demonstrate effort and empathy by adopting differing roles within a team
- be confident to communicate ideas and express emotions
- trust in themselves and others
- show determination to identify and grasp opportunities
- show perseverance to think creatively solve problems



GETTING OUT & ABOUT

Outdoor Education

We recognise the power and impact that team work challenges can offer. By offering small team work activities via outdoor education, young people can also develop skills relating to numeracy, communication, navigation, health & safety, leadership, first aid, health & wellbeing, and self-belief.

All activities are offered via trained and fully qualified instructors. Activities may include horse-riding, forest schools and Duke of Edinburgh Award.

STUDENTS WILL...

- benefit from calming effects of nature and feel more relaxed and less overwhelmed
- be encouraged to interact and collaborate with peers
- improve gross motor skills and overall physical coordination
- benefit from hands-on education to increase motivation and interest in learning



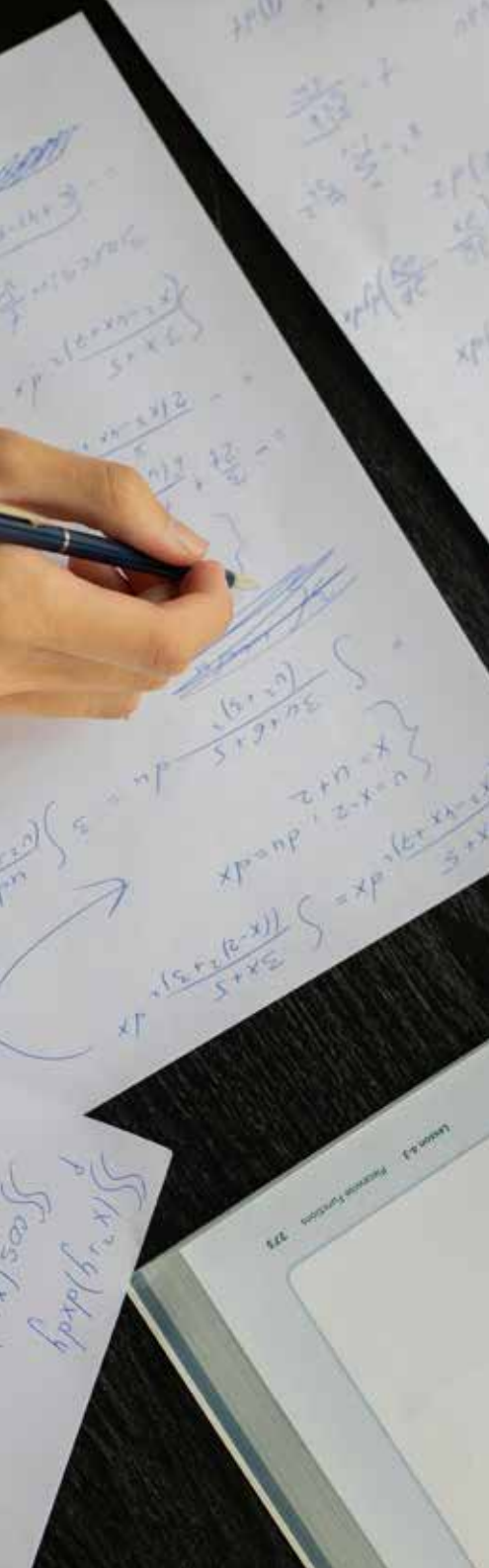
ACHIEVABLE GOALS

Academic Skills and Qualifications

With a team of experienced and highly trained staff, we are able to offer support to a range of young people, with a variety of individual needs. We offer English, Maths, science, history, geography, art, RE, IT, PE, PSE, music – all up to GCSE level.

STUDENTS WILL...

- respect the importance of recognised qualifications
- set themselves high standards
- be confident learners
- trust teachers and work in partnership with them
- be determined to apply learnt knowledge in different contexts
- persevere when facing difficulties



GETTING READY

Preparation For Exams

Facing GCSE exams can be a daunting prospect. Our experienced tutors spend time working on past papers, sharing exam tips, exam technique and even what and how to revise.

GOOD TO KNOW...

Pathways Learning is a registered exam centre. This gives students who do not access mainstream education the opportunity to be able to sit their GCSEs at the Pathways Learning centre; in a small, friendly and less intimidating environment.



IMPORTANT BITS

Safety and Safeguarding

The safeguarding of children is of utmost importance to all in Pathways Learning to ensure that we provide a secure and inclusive environment in which all people can flourish and grow.

It is a fundamental principle that the protection of students from harm is the responsibility of all individuals working with students.

Pathways Learning fully recognises the contribution it makes to child protection and safe-guarding and moreover, the aim is not just to minimise the danger to students but to maximise their health and welfare.

We believe that pupils have the right to be safe and we recognise that we have a duty to ensure arrangements are in place for safeguarding and promoting their welfare. We achieve this by creating a positive school atmosphere through our teaching and learning, pastoral care for both pupils and staff, training for staff as well as always working closely with parents /carers.



Anti-bullying

We are committed to providing a caring, friendly and safe environment for all our students so they can learn in a calm and secure atmosphere.

Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. If bullying does occur, all students should be able to talk in confidence, knowing that incidents will be dealt with promptly and effectively. We are a LISTENING school – anyone who knows that bullying is happening is encouraged to tell someone.



Parents and Carers

Students thrive in supported environments where parents/carers and teachers encourage progress and celebrate achievements.

We are well aware that all students need the support of parents/carers and teachers to make good progress in school. We strive to build positive links with the parents/carers by keeping them informed about the way in which the students are being taught and how well each student is progressing. We do this via termly reports emailed home and opportunities to discuss any issues with ALNCo/teachers. We hold termly open afternoons where parents/carers are invited in to learn alongside their child and discuss progress with staff. We also post 'praise cards' home to celebrate achievement.

If you have any issues or concerns, please feel free to contact us at any time. In the unlikely event that you wish to complain, please request a copy of our complaints policy, or you can find one on our website www.pathways-learning.co.uk

Trailblazer Timetable

An example timetable for a typical week in the life of a Trailblazer student (ages 5-14)

DAY	AM	PM
Monday	Thematic	English Maths
Tuesday	English Maths Science	Physical
Wednesday	Thematic	English Maths
Thursday	English Maths Science	Health and Wellbeing
Friday	Thematic	English Maths

GOOD TO KNOW...

Thematical work covers the steps we would expect the children to cover in Health and Wellbeing, Expressive Arts, and Humanities during their time with us, enabling them to transition to years 10 and 11 to sit GCSE exams.

Physical lessons. We offer a choice of physical activities e.g. horse-riding, forest schools, swimming, Outdoor Education (Agored Cymru).

Health and Wellbeing lessons. Play therapist onsite to offer one to one/ group sessions.



Pathfinder Timetable

An example timetable for a typical week in the life of a Trailblazer student (ages 14-16)

DAY	AM	PM
Monday	English Maths Science	Health and Wellbeing
Tuesday	Physical	Science Practical
Wednesday	English Maths Science	Humanities
Thursday	Expressive Arts	English Maths
Friday	English Maths Science	Technology

GOOD TO KNOW...

Humanities. We offer a choice of GCSE History, Geography, RE or Agored Cymru humanities awards.

Creative. Choice of GCSE art, music, or art therapy sessions. Individual or group therapeutic sessions available.

Physical. We offer WJEC Sports and Coaching Award (equivalent to one GCSE) or a choice of physical activities eg horse-riding, gym membership, swimming, Outdoor Education (Agored Cymru).

Health and Wellbeing. e.g. SWEET is equivalent to one GCSE. We have a CAMHs practitioner onsite to offer one to one/group sessions.





THE NEXT STEP

Who can refer a pupil?

Students can be referred by Local Authority Officers, parents/carers and parents of home educated pupils.

Our referral process is clear and we aim to respond to each referral quickly.

SIMPLY GET IN TOUCH...

Email us:

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darren@pathways-learning.co.uk

Call us:

01352 755141

Use our online contact form:

www.pathways-learning.co.uk







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