

Admissions Policy

Introduction

This policy describes the process of admitting pupils into Pathways Learning. It is governed by The Independent School Standards (Wales) Regulations 2003 and is additionally informed by the Welsh Government's School Admissions Code 664/6009 (October 2024).

Aim

Our aim is to ensure consistent and transparent practice throughout the admissions process.

Admissions will be by the Headteacher and Directors prior to admission. All prospective students, parents/carers and referrers should be provided with the appropriate information in relation to the school via the school prospectus and the school website.

Admission Criteria

At Pathways Learning we feel passionately that every young person has the ability to succeed in life. However, we understand that some pupils find the constraints of mainstream education challenging. Pathways Learning offers an alternative.

Students attending Pathways Learning will show signs of social emotional problems, leading to anxiety that will stop them from attending a mainstream school. They will be average to high functioning students. These students will either:

1. Have an ASD diagnosis
2. Be waiting on an ASD diagnosis

All stakeholders must agree to the suitability of the placement and commit to the success of the placement.

Admissions Procedure

When a referral is received:

- The Headteacher will determine if the school has capacity for the student.
- The information received will be shared with the Headteacher, ALNCo and Directors for an initial determination of compatibility. This information could include:
 - Statements of SEN or Individual Development Plans (IDPs),
 - Education Health Care Plan (EHCP),
 - Education reports
 - Attendance reports
 - Psychological assessments
 - Medical information
- Discussion will take place between the Headteacher, Directors and ALNCo regarding the paperwork received
- Agreement in principal sought from Local Authority/ parent/carer
- Meeting with the student and family/carers to ensure that the placement and the environment is suitable in meeting the students needs.
- Discussion with Headteacher, Directors and ALNCo to decide whether a placement can be offered
- Home visit by class teacher
- Final meeting with student, parent/carers to complete necessary paperwork (consent forms and the new starter pack, (including any medication required) and establish a start date.

Please note

There will be a 6- week assessment process culminating in an offer of a permanent place being offered or withdrawn up to this point.