

Admissions Policy

Introduction

This policy describes the process of admitting pupils into Pathways Learning. It is governed by The Independent School Standards (Wales) Regulations 2023 and even though it is not bound by the Welsh Government's School Admissions Code 005/2013 (July 2013), this code informs our practice.

Aim

Our aim is to ensure consistent and transparent practice throughout the admissions process.

Admissions will be by the Headteacher and Directors prior to admission. All prospective students, parents/carers and referrers should be provided with the appropriate information in relation to the school via the school prospectus and the school website.

Admission Criteria

At Pathways Learning we feel passionately that every young person has the ability to succeed in life. However, we understand that some pupils find the constraints of mainstream education challenging. Pathways Learning offers an alternative.

Students attending Pathways Learning will show signs of social emotional problems, leading to anxiety that will stop them from attending a mainstream school. They will be average to high functioning students. These students will either:

1. Have an ASC diagnosis
2. Be waiting on an ASC diagnosis

All stakeholders must agree to the suitability of the placement and commit to the success of the placement.

Admissions Procedure

When a referral is received:

- The Headteacher will determine if the school has capacity for the student.
- The information received will be shared with the Headteacher, ALNCo and Directors for an initial determination of compatibility. This information could include:
 - Statements of SEN or Individual Development Plans (IDPs),
 - Education Health Care Plan (EHCP),
 - Education reports
 - Attendance reports
 - Psychological assessments
 - Medical information
- Discussion will take place between the Headteacher, Directors and ALNCo regarding the paperwork received.
- Meeting with parents/carers to ensure that the placement and the environment is suitable in meeting the students' needs.
- Meeting with prospective student, parents/carers to ensure that the placement and the environment is suitable in meeting the students' needs. Information pack issued for student and parent/carer to complete at home.
- Parent/carer hand information back to school.
- Final meeting with student, parent/carers to complete necessary paperwork (consent forms and the new starter pack, (including any medication required)) and establish a start date if appropriate.

Please note

There will be a 6-week assessment process culminating in an offer of a permanent place being offered or withdrawn up to this point.

