

ADDITIONAL LEARNING NEEDS (ALN) AND INCLUSION POLICY

We believe that all students have an entitlement to a broad and balanced academic and social curriculum and are fully included in all aspects of school life. All students are equally valued and we strive for the elimination of prejudice and discrimination, developing an environment where all students flourish and feel safe.

We are committed to inclusion. We aim to engender a sense of community and belonging and offer new opportunities to learners who may have experienced previous difficulties. This does not mean that we will treat all learners in the same way, but that we will respond to learners in ways which take account of their varied life experiences and needs.

We believe that educational inclusion is about equal opportunities for all learners, whatever their age, gender, ethnicity, impairment, attainment, language and background. We pay particular attention to the provision for and the achievement of different groups of learners.

This policy describes the way we meet the needs of students who experience barriers to their learning, which may relate to sensory or physical impairment, learning difficulties or emotional or social development, language or may relate to factors in their environment, including the learning environment they have previously experienced. We recognise that students learn at different rates and that there are many factors affecting achievement, including ability, emotional state, language, age and maturity. Many students may experience difficulties which affect their learning at some time during their school life and this may be long or short term.

We aim to provide teaching and learning contexts that enable every student to achieve his or her potential.

Aims and Objectives

1. To ensure the ALN and Disability Act and relevant Codes of Practice and guidance are implemented effectively.
2. To ensure equality of opportunity for all students with Additional Learning Needs.
3. To continually monitor the progress of all students, to identify needs as they arise and to provide support as early as possible.
4. To provide full access to the curriculum.
5. To ensure that the ALN and Inclusion provision is positively valued and accessed by staff and parents/carers.
6. To involve parents/carers at every stage in the plans to meet the additional needs of their child.
7. To involve the students in planning and in decision making as far as possible.

ALN Provision (see appendix 1)

- The monitoring and effectiveness of provision for students with ALN takes place through observations.
- ALN support is primarily delivered by teachers through differentiated teaching methods.
- The ALNCo and teachers meet for a Review meeting each term (this could be earlier if required) and create a short termly report for parents. After parents have received the report, they may make an appointment to discuss further with the teachers/ALNCo.
- All agencies liaise and share information and developments in order to inform reviews and forward planning.
- The ALNCo meets with teachers and parents annually to discuss additional needs concerns and to review the targets contained in the Individual Development Plans (IDPs)

Outside Agencies

We maintain a high level of involvement with a wide variety of outside agencies in order to efficiently support students' particular needs.

The Role of Parents/Carers

We develop a strong working relationship with parents /carers ensuring they are fully involved and informed of the students' needs and progress. Parents will receive a short written report on pupil progress at the end of each term. There will be time for them to meet with the teachers/ALNCo to discuss any issues arising from these reports. Parental support is very important to us; the partnership between parents/carers and staff brings great benefits to the students learning and progress. An open and honest dialogue is encouraged at all times.

Dealing with Complaints

If anyone wishes to complain about the provision or the policy, they should, in the first instance, refer to our Complaints Policy which clearly outlines the procedures to be taken.

Appendix 1

